

EDUCATION@WAGNER

Wagner College is a competitive, four-year private college founded in 1883. The broad liberal arts curriculum is enhanced by a rich array of internship and other professional and cultural opportunities readily available in New York City.



For more information, contact the Admissions Office at (800) 221-1010 or visit our website at www.wagner.edu.

The goal of the Education major is to develop teachers who have the knowledge, skills, and dispositions necessary to become successful in the classroom. The major has several levels of progression that span from self-exploration to self-empowerment. These stages are enforced to develop students into caring, curious, competent, committed, and community-active professionals. There are several different ways to complete this major, all of which are built around these general goals and ideas. The first educational path involves double majoring in a particular discipline and childhood education (grades 1-6). The second involves pursuing a minor in educational studies. Furthermore, Wagner offers graduate courses in both Childhood and Adolescent Education which can prove useful to teachers of all levels.

The first path to becoming a teacher can be differentiated even further by students as the range of subject areas is so diverse. Wagner offers a coupling of childhood education and a major in Art, English, French, History, Math, Music, Natural Science, Psychology, Sociology, Spanish, and Theater. This opens the door to students wishing to become a teacher in any of the previous content areas. The program also involves a wealth of in-class observation requirements which involve students actually going into classrooms to observe what works and doesn't work for teachers in the real world.

SAMPLE CLASSES

Teaching and Learning in the Inclusive Setting

This course prepares students for teaching in the increasingly diverse classrooms of today's world. All kinds of diversity are addressed within the class including racial and gender differences and physical and learning impairments.

Assessment, Evaluation, and Technology in the Classroom

This course introduces teachers to

the importance of educational assessment and accountability. It introduces future teachers to the principals of traditional and new-age assessment methods.

Theories In Language Acquisition and Literary Development

This course is designed to provide prospective teachers with the knowledge of the strategies in which language and literacy are acquired and developed. Particular attention will be paid to emergent language acquisition.

FIRST YEAR LEARNING COMMUNITY EXAMPLE

The History of Art, Emergence of Childhood, and History of Children's Literature

This particular LC couples art with childhood literature in an attempt to define the term "childhood" and explore how educators can better guide a child through a global world.

INTERNSHIPS

Students in this program are exposed to real-world situations through their observation and student teaching starting as early as their freshman year. These observations

The Education Program is certified by the New York State Education Department.

are made in classrooms across Staten Island and, often times, beyond. Students have worked with the New York Center for Autism Charter School and the New York City Department of Education for an educational experience specific to their unique interests. International opportunities are also available.

RESEARCH TOPICS

- *"Encountering the World Through Friction"*
- *"How do children learn Mathematics?"*
- *"Addressing Dyscalculia and other Mathematically Challenged Students in the Diverse Classroom Setting."*
- *"The Benefits of Private Funded Education vs. Public Funded Education"*

CONTACTS

Office: (718) 390-3464

Dr. Stephen Preskill (Chair)
stephen.preskill@wagner.edu

Dr. Jennifer Lauria
jlauria@wagner.edu

Dr. Katia Gonzalez-Acquaro
katia.gonzalez-acquaro@wagner.edu

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