

**CURRICULUM SUMMARY:
BA ART/ CHILDHOOD EDUCATION**

Dual Certification: Childhood Education/ Students w/ Disabilities

Program Code/Hegis: 23661/1002.00

Cert/License: Childhood 1-6

Special Ed 1-6

<u>Childhood Education</u>	<u>Art</u>
<u>A Total of 11 Units Required with the Following Distribution:</u>	<u>A Total of 10 Units Required with the Following Distribution:</u>
<u>Prof., Social & Psyc. Foundations (3 Units)</u>	
	<i>Date:</i>
ED 210: Foundations & Principles of Education, Classrooms & Teaching (30 hours of field work) _____	AR 103: Design and Color _____
ED 326: Teaching & Learning for the Inclusive Setting (30 hours of field work) _____	AR 105: Drawing I _____
ED 335: Assessment, Evaluation and Technology in the Classroom _____	AR 106: Ceramics I _____
	AR 114: Photography I _____
	AR 203: Advertising Art I: Computer Design _____
	AR 204: Sculpture _____
	AR 205: Drawing II _____
	AH 109: Art History or Histories? _____
	AH 118: Intro to Art History: The Ancient World from a Non-western Perspective. _____
	One Additional Art History _____
<u>ENTRY INTO PORTAL 2:</u>	
<u>Curriculum and Strategies (5 Units)</u> (blocks can be in any order)	
<u>Block 1</u>	
ED 406: Methods & Curriculum Development for Inclusive Childhood Education Grades 1-3 (20 hours of field work) _____	
ED 414: Methods & Curriculum Development for Inclusive Middle Childhood Education Grades 4-8 (20 hours of field work) _____	
<u>Block 2</u>	
ED 425: Theories in Language Acquisition & Literacy Development (30 hours of field work in conjunction w/ED 426) _____	
ED 426: Language Acquisition & Literacy Development for Linguistically and Culturally Diverse Children _____	
<u>Block 3</u>	
ED 412: Strategies for Teaching Inclusive Education (20 hours) _____	
<u>ENTRY INTO PORTAL 3:</u>	
<u>Clinical Practice (3 Units)</u>	
ED 550B: StuTeach Incl: Grades 1 – 4 _____	
ED 560B: StuTeach Incl: Grades 5 – 8 _____	
ED 580: School, Diversity & Society _____	

See Reverse Side for Additional Requirements

Additional Requirements for NYSDE Certification

Students pursuing Childhood 1-6 certification in regular and Special Education must successfully complete:

1. 2 sequential units of college level credit in a language other than English

Course Name/# _____ Date Completed _____

Course Name/# _____ Date Completed _____

2. ED 399: Math & Science for Childhood Education 1 Unit Date Completed _____

3. CS 322: Database Prog & Connectivity 1 Unit Date Completed _____
(taken as a junior level learning community with ED 414)

4. Child Abuse Seminar Date Completed _____

5. S.A.V.E. Seminar Date Completed _____

6. Four Parts of New York State Teachers Certificate Examination (NYSTCE)

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|-----------------------------------|-------------------|
| a) LAST | Date Passed _____ |
| b) ATS-W | Date Passed _____ |
| c) Multi-Subject CST | Date Passed _____ |
| d) Students with Disabilities CST | Date Passed _____ |

7. Fingerprinting Date Completed _____

RECOMMENDED PROGRAM PROGRESSION	
YEAR/SEMESTER	COURSES
*Freshman/Spring	ED 210
Sophomore/Fall	ED 326
**Sophomore/Spring	ED 335
Junior/Fall	ED 406 ED 414 CS 322
***Junior/Spring	ED 425 ED 426
****Senior/Fall	ED 412 ED 399
*****Senior/Spring	ED 550 ED 560 ED 580
<p><i>*take language requirement in Freshman or Sophomore year</i></p> <p><i>** Apply to gain admission into Teacher Preparation Program (at end of Sophomore Year)</i></p> <p><i>** Advised to take LAST exam</i></p> <p><i>*** Advised to take CST exam. (Multi-Subject)</i></p> <p><i>**** Advised to take ATS-W & CST (Students with Disabilities) exams.</i></p> <p><i>***** Complete other certification requirements.</i></p>	