

CURRICULUM SUMMARY:
BA Music/Childhood Education
Dual Certification: CHILDHOOD (1-6)
Regular and Special Education

Program Code/Hegis: 23663/1005.00

Cert./License: Childhood 1-6
 Special Ed 1-6

<u>Childhood Education</u>	<u>Music</u>
<p><u>A Total of 11 Units Required with the Following Distribution:</u> <u>Prof., Social & Psyc. Foundations (3 Units)</u> <i>Date:</i></p> <p>EDUC 210: Foundations & Principles of Education, Classrooms & Teaching (30 hours of field work) _____</p> <p>EDUC 326: Teaching & Learning for the Inclusive Setting (30 hours of field work) _____</p> <p>EDUC 335: Assessment, Evaluation and Technology in the Classroom _____</p>	<p><u>I. Required Classroom Courses (9 units):</u></p> <p>A. Music Theory & Musicianship: 3 Units MU 111: 1st Year Music Theory I MU 112: 1st Year Music Theory II MU 116: Musicianship I MU 132: Keyboard Lab I (MU 116 & 132 are ½ unit courses)</p> <p>B. Music History & Literature: 1 Unit from the following: MU 207: Music of Antiquity, the Middle Ages, and the Early Renaissance MU 208: Music: History of the Late Renaissance and Baroque MU 307: Western Music of the Classical & Romantic Eras MU 308: Music in the 20th Century</p> <p>C. Music Education: 1 Unit ED 403: Music for Early/Middle Schools</p> <p>D. Electives: 4 Units from the following: MU 102: Introduction to Music Literature MU 107: Class Guitar I MU 108: Class Guitar II MU 205: Music Cultures of the World MU 209: Jazz and Blues MU 211: Music Theory III MU 212: Music Theory IV MU 215: Musicianship II MU 216: Musicianship III MU 231: Keyboard Lab II MU 232: Keyboard Lab III MU 241: Bach & Handel MU 242: History of American Music MU 321: Conducting</p> <p>OR if not previously counted: MU 207: Music Antiq, Middle Ages & Early Renaissance MU 208: Music History of Late Renaissance & Baroque MU 307: Music History of Classical & Romantic Eras MU 308: Music in the 20th Century</p>
<p>Entry into Portal 2:</p> <p><u>Curriculum and Strategies (5 Units)</u> (blocks can be in any order)</p> <p>Block 1 EDUC 406: Methods & Curriculum Development for Inclusive Childhood Education Grades 1-3 _____ (20 hours of field work)</p> <p>EDUC 414: Methods & Curriculum Development for Inclusive Middle Childhood Education Grades 4-8 _____ (20 hours of field work)</p> <p>Block 2 EDUC 425: Theories in Language Acquisition & Literacy Development (30 hours of field work in conjunction w/Ed 426) _____</p> <p>EDUC 426: Language Acquisition & Literacy Development for Linguistically and Culturally Diverse Children _____</p> <p>Block 3 EDUC 412: Strategies for Teaching Inclusive Education (20 hours field work) _____</p>	
<p>Entry into Portal 3:</p> <p><u>Clinical Practice (3 Units)</u> EDUC 550B: StuTeach Incl: Grades 1 – 4 _____ EDUC 560B: StuTeach Incl: Grades 5 – 8 _____ EDUC 580: School, Diversity & Society _____</p>	

Note: Music 107, 108, 215, 216, 231 and 232 are half-unit courses; MU 211 is a prerequisite for a number of Music courses above the 100 level. Dual majors must participate in a musical ensemble for at least four semesters.

Dual majors enrolled in individual lessons are required to attend Performance Hour (MU020) for two semesters.

See Reverse Side for Additional Requirements

Additional Requirements for NYSDE Certification

Students pursuing Childhood 1-6 certification in regular and special education must successfully complete:

1. 2 sequential units of college level credit in a language other than English

Course Name/# _____ Date Completed _____

Course Name/# _____ Date Completed _____

2. EDUC 399: Math & Science for Childhood Education 1 Unit Date Completed _____

3. CS 322: Database Prog & Connectivity 1 Unit Date Completed _____
(taken as a junior level learning community with EDUC 414)

4. Child Abuse Seminar Date Completed _____

5. S.A.V.E. Seminar Date Completed _____

6. Four Parts of New York State Teachers Certificate Examination (NYSTCE)

a) LAST Date Passed _____

b) ATS-W Date Passed _____

c) Multi-Subject CST Date Passed _____

d) Students with Disabilities CST Date Passed _____

7. Fingerprinting Date Completed _____

RECOMMENDED PROGRAM PROGRESSION

<u>YEAR/SEMESTER</u>	<u>COURSES</u>
*Freshman/Spring	EDUC 210
Sophomore/Fall	EDUC 326
**Sophomore/Spring	EDUC 335
Junior/Fall	EDUC 406 EDUC 414 CS 322
***Junior/Spring	EDUC 425 EDUC 426
****Senior/Fall	EDUC 412 EDUC 399
*****Senior/Spring	EDUC 550 EDUC 560 EDUC 580
<p><i>*take language requirement in Freshman or Sophomore year</i></p> <p><i>** Apply to gain admission into Teacher Preparation Program (at end of Sophomore Year)</i></p> <p><i>**Advised to take LAST exam</i></p> <p><i>***Advised to take CST exam. (Multi-Subject)</i></p> <p><i>****Advised to take ATS-W & CST (Students with Disabilities) exams.</i></p> <p><i>*****Complete other certification requirements.</i></p>	