

CURRICULUM SUMMARY:
BS Psychology/Childhood Education
Dual Certification: CHILDHOOD (1-6)
Regular and Special Education

Program Code/Hegis:

23658/2001.00

Cert./License: Childhood 1-6
 Special Ed 1-6

<u>Childhood Education</u>	<u>Psychology</u>
<u>A Total of 11 Units Required with the Following Distribution:</u>	<u>A Total of 10 Units Required with the Following Distribution:</u>
<u>Prof., Social & Psyc. Foundations (3 Units)</u>	<u>Required Core Courses (5 Units)</u>
Date: _____	Date: _____
EDUC 210: Foundations & Principles of Education, Classrooms & Teaching (30 hours of field work) _____	PSY 101: Intro to Psychology _____
EDUC 326: Teaching & Learning for the Inclusive Setting (30 hours of field work) _____	PSY 111: Child Psychology _____
EDUC 335: Assessment, Evaluation and Technology in the Classroom _____	PSY 116: Psychological Stats & Methodology _____
	PSY 213: Principles of Psychological Testing _____
	PSY 441: History of Psychology _____
Entry into Portal 2:	<u>Select TWO Experimental Psychology Courses (Prerequisite PS 116) (2 Units)</u>
<u>Curriculum and Strategies (5 Units)</u> (blocks can be in any order)	PSY 302: Experimental Psychology: Learning & Motivation _____
Block 1	PSY 303: Experimental Psychology: Sensation & Perception _____
EDUC 406: Methods & Curriculum Development for Inclusive Childhood Education Grades 1-3 (20 hours of field work) _____	PSY 304: Experimental Psychology: Memory & Thinking _____
EDUC 414: Methods & Curriculum Development for Inclusive Middle Childhood Education Grades 4-8 (20 hours of field work) _____	PSY 305: Experimental Psychology: Environment _____
Block 2	PSY 306: Experimental Psychology: Human Development _____
EDUC 425: Theories in Language Acquisition & Literacy Development (30 hours of field work in conjunction w/Ed 426) _____	PSY 308: Experimental Psychology: Social Psychology _____
EDUC 426: Language Acquisition & Literacy Development for Linguistically and Culturally Diverse Children _____	
Block 3	<u>Select any THREE other Psychology Courses as Electives (3 Units)</u>
EDUC 412: Strategies for Teaching Inclusive Education (20 hours of field work) _____	PSY: _____
	PSY: _____
	PSY: _____
Entry into Portal 3:	
<u>Clinical Practice (3 Units)</u>	
EDUC 550B: StuTeach Incl: Grades 1 – 4 _____	
EDUC 560B: StuTeach Incl: Grades 5 – 8 _____	
EDUC 580: School, Diversity & Society _____	

See Reverse Side for Additional Requirements

Additional Requirements for NYSDE Certification

Students pursuing Childhood 1-6 certification in regular and special education must successfully complete:

1. 2 sequential units of college level credit in a language other than English

Course Name/# _____ Date Completed _____

Course Name/# _____ Date Completed _____

2. EDUC 399: Math & Science for Childhood Education 1 Unit Date Completed _____

3. CS 322: Database Prog & Connectivity 1 Unit Date Completed _____
(taken as a junior level learning community with EDUC 414)

4. Child Abuse Seminar Date Completed _____

5. S.A.V.E. Seminar Date Completed _____

6. Four Parts of New York State Teachers Certificate Examination (NYSTCE)

a) LAST Date Passed _____

b) ATS-W Date Passed _____

c) Multi-Subject CST Date Passed _____

d) Students with Disabilities CST Date Passed _____

7. Fingerprinting Date Completed _____

RECOMMENDED PROGRAM PROGRESSION

<u>YEAR/SEMESTER</u>	<u>COURSES</u>
*Freshman/Spring	EDUC 210
Sophomore/Fall	EDUC 326
**Sophomore/Spring	EDUC 335
Junior/Fall	EDUC 406 EDUC 414 CS 322
***Junior/Spring	EDUC 425 EDUC 426
****Senior/Fall	EDUC 412 EDUC 399
*****Senior/Spring	EDUC 550 EDUC 560 EDUC 580
<p><i>*take language requirement in Freshman or Sophomore year</i></p> <p><i>** Apply to gain admission into Teacher Preparation Program (at end of Sophomore Year)</i></p> <p><i>**Advised to take LAST exam</i></p> <p><i>***Advised to take CST exam. (Multi-Subject)</i></p> <p><i>****Advised to take ATS-W & CST (Students with Disabilities) exams.</i></p> <p><i>*****Complete other certification requirements.</i></p>	