

CURRICULUM SUMMARY:
BA Sociology & Anthropology/Childhood/SpEd 1-6
Dual Certification: Childhood (1-6) / Students w/Disabilities 1-6

Program Code/Hegis: 23664/2208.00

Cert./License: Childhood 1-6
 Special Ed 1-6

<u>Childhood Education</u>	<u>Sociology/Anthropology</u>
<u>A Total of 11 Units Required with the Following Distribution:</u>	<u>A Total of 11 Units Required with the Following Distribution:</u>
<u>Prof., Social & Psyc. Foundations (3 Units)</u> Date: _____	Date: _____
ED 210: Foundations & Principles of Education, Classrooms & Teaching (30 hours of field work) _____	AN 101: Intro to Anthropology (usually offered every semester) _____
ED 326: Teaching & Learning for the Inclusive Setting (30 hours of field work) _____	SO 103: American Society & its Social Problems ("D" meets American Diversity requirement) (usually offered every semester) _____
ED 335: Assessment, Evaluation and Technology in the Classroom _____	SO 233: Research Methods (usually offered every semester) _____
	SO 301: The Family ("D" meets American Diversity requirement) (usually offered every Spring semester) _____
	SO 303: Race and Ethnic Relations (usually offered every semester) _____
	AN 233: Archaeology & Culture of Meso America (I) _____
	Or
	AN 235: North American Indians (usually offered alternate Fall semesters) _____
	SO 343: Sociological Theory ("I" meets International Perspectives requirement) (usually offered every Spring semester) _____
	AN 234: Land of the Incas _____
	Or
	AN 330: Native Cosmology & Worldview In the Andes _____
	("I" meets International Perspectives requirement) (usually offered alternate Spring semesters) _____
	GOV 207: New York Politics (offered Spring semester of odd- numbered years) _____
	Or
	HI 225: History of New York City (D) ("D" meets American Diversity requirement) _____
	<u>TWO Electives 200 level or above courses in Sociology, Anthropology, or Social Work</u>
	Elective I _____
	Elective II _____

Entry into Portal 2:

Curriculum and Strategies (5 Units)

(blocks can be in any order)

Block 1

ED 406: Methods & Curriculum Development for Inclusive Childhood Education Grades 1-3 _____
 (20 hours of field work)

ED 414: Methods & Curriculum Development for Inclusive Middle Childhood Education Grades 4-8 _____
 (20 hours of field work)

Block 2

ED 425: Theories in Language Acquisition & Literacy Development (30 hours of field work in conjunction w/Ed 426) _____

ED 426: Language Acquisition & Literacy Development for Linguistically and Culturally Diverse Children _____

Block 3

ED 412: Strategies for Teaching Inclusive Education (20 hours of field work) _____

Entry into Portal 3:

Clinical Practice (3 Units)

ED 550B: StuTeach Incl: Grades 1 – 4 _____

ED 560B: StuTeach Incl: Grades 5 – 8 _____

ED 580: School, Diversity & Society _____

See Reverse Side for Additional Requirements

Additional Requirements for NYSDE Certification

Students pursuing Childhood 1-6 certification in regular and special Education must successfully complete:

1. 2 sequential units of college level credit in a language other than English

Course Name/# _____ Date Completed _____

Course Name/# _____ Date Completed _____

2. ED 399: Math & Science for Childhood Education 1 Unit Date Completed _____

3. CS 322: Database Prog & Connectivity 1 Unit Date Completed _____

(taken as a junior level learning community with ED 414)

4. Child Abuse Seminar Date Completed _____

5. S.A.V.E. Seminar Date Completed _____

6. Four Parts of New York State Teachers Certificate Examination (NYSTCE)

a) LAST Date Passed _____

b) ATS-W Date Passed _____

c) Multi-Subject CST Date Passed _____

d) Students with Disabilities CST Date Passed _____

7. Fingerprinting Date Completed _____

RECOMMENDED PROGRAM PROGRESSION

<u>YEAR/SEMESTER</u>	<u>COURSES</u>
*Freshman/Spring	ED 210
Sophomore/Fall	ED 326
**Sophomore/Spring	ED 335
Junior/Fall	ED 406 ED 414 CS 322
***Junior/Spring	ED 425 ED 426
****Senior/Fall	ED 412 ED 399
*****Senior/Spring	ED 550 ED 560 ED 580
<p><i>*take language requirement in Freshman or Sophomore year</i></p> <p><i>** Apply to gain admission into Teacher Preparation Program (at end of Sophomore Year)</i></p> <p><i>**Advised to take LAST exam</i></p> <p><i>***Advised to take CST exam. (Multi-Subject)</i></p> <p><i>****Advised to take ATS-W & CST (Students with Disabilities) exams.</i></p> <p><i>*****Complete other certification requirements.</i></p>	