

**REQUESTING ENTRY INTO MSED TEACHER PREPARATION PROGRAM (TPP)
PORTAL 2**

**CHECKLIST FOR ADMISSION INTO TEACHER PREPARATION PROGRAM
(To Student: Complete top and see your Education advisor)**

NAME _____ PROGRAM _____
EMAIL _____ PHONE # _____
EDUCATION ADVISOR _____

Academic requirements

_____ Candidate has completed 5 intro and core courses obtaining a grade point average of 3.00 (or higher)

_____ Candidate has completed content area deficiencies, if any (see contract)

_____ Candidate has begun developing a professional education portfolio (no score necessary)

_____ Candidate has been assessed via Learning Outcomes rubric (rubric completed by course instructor)

_____ Candidate has been advised to take LAST/CST of the New York State Teacher Certification Examination.

_____ Candidate has been given and explained the checklist for the CST-Students w/Disabilities.

_____ Candidate has been interviewed by the Chair or designee to assess dispositional readiness.

Comments about candidate (use back of sheet if necessary): _____

Field experience requirements

_____ Candidate logged a minimum of 90 clock hours in appropriate field experiences with enrollment in intro and core courses, and completed a log of documented hours spent in regular or special and inclusive education and the certification of the cooperating teachers. (Attach all relevant documents)

Written recommendations

_____ Candidate must file a written recommendation from a Professional Education faculty member (see attached form)

NOTE: Advisor must submit this checklist form to the DOE for review and presentation to the department and then to TEPU.

_____ Candidate will be recommended for admission to TPP

_____ Candidate accepted by TEPU: Date _____ Signed by DOE Chair: _____

WAGNER COLLEGE EDUCATION DEPARTMENT
Professional Education Faculty

RECOMMENDATION FOR ADMISSION TO TEACHER PREPARATION PROGRAM (TPP)

(Name of Student)

(Major)

(Double Major/Concentration)

The above named student is applying for admission into the Teacher Preparation Program (TPP) in the Department of Education beginning the _____ 20____ semester. Please comment on the candidate's preparedness in terms of knowledge, skills, and dispositions to become a teacher.

Please return this form as soon as possible to the Department of Education, Campus Hall #331.

_____ **I recommend (comments):**

_____ **I do not recommend (comments):**

_____ **I wish to confer with the Coordinator of Student Teaching about this candidate.**

Signature

STUDENT NAME: _____



**Graduate Program
Checklist for:
Content Specialty Test - Students with Disabilities**

TASK	DATE COMPLETED
Satisfactory completion of ED600	
Satisfactory completion of ED687 or ED622 or ED644	
Satisfactory completion of ED620 or ED 613/614 or ED642 or ED668/669/673/674/675	
Review the Preparation Guide: Students with Disabilities CST published by the University of State of New York (http://www.nystce.nesinc.com/NY_viewSG_opener.asp)	
Review materials available in the Department's Resource Room (CAMH 333) (guides, books, videos)	
Review "What Every Special Educator Must Know," 5 th Edition (available on pdf format from www.cec.sped.org)	
Attend "Passing the CST-Students with Disabilities Workshop"	
Satisfactory completion of Workshop #1 "Understanding and Evaluating Students with Disabilities"	
Satisfactory completion of Workshop #2 "Promoting Student Learning and Development"	
Satisfactory completion of Workshop #3 "Working in a Collaborative Professional Environment"	
Satisfactory completion of Workshop #4 "Students diagnosed within the Autism Spectrum Disorder"	
Interview with Dr. Chavez-Brown	
Review additional literature as outlined during above interview a. b. c.	
Take the Exam	

September 2006