

CURRICULUM SUMMARY:
BA Sociology&Anthropology/Childhood/SpEd 1-6

Program Code/Hegis: 23664/2208.00

Cert./License: Childhood 1-6
 Special Ed 1-6

<u>Childhood Education</u>	<u>Sociology/Anthropology</u>
<p><u>A Total of 11 Units Required with the Following Distribution:</u></p> <p><u>Prof., Social & Psyc. Foundations (3 Units)</u> <i>Date:</i></p> <p>EDUC 210: Foundations & Principles of Education, Classrooms & Teaching (30 hours of field work) _____</p> <p>EDUC 326: Teaching & Learning for the Inclusive Setting (30 hours of field work) _____</p> <p>EDUC 335: Assessment, Evaluation and Technology in the Classroom _____</p>	<p><u>A Total of 11 Units Required with the Following Distribution:</u></p> <p style="text-align: right;"><i>Date:</i></p> <p>AN 101: Intro to Anthropology _____</p> <p>SO 103: American Society & its Social Problems (D) _____</p> <p>SO 233: Research Methods _____</p> <p>SO 301: The Family (D) _____</p> <p>SO 303: Race and Ethnic Relations (D) _____</p> <p>AN 201: Comparative Cultures _____</p> <p>SO 343: Sociological Theory _____</p>
<p><u>Entry into Portal 2:</u></p> <p><u>Curriculum and Strategies (5 Units)</u> <i>(blocks can be in any order)</i></p> <p>Block 1</p> <p>EDUC 406: Methods & Curriculum Development for Inclusive Childhood Education Grades 1-3 _____ <i>(20 hours of field work)</i></p> <p>EDUC 414: Methods & Curriculum Development for Inclusive Middle Childhood Education Grades 4-8 _____ <i>(20 hours of field work)</i></p> <p>Block 2</p> <p>EDUC 425: Theories in Language Acquisition & Literacy Development _____ <i>(30 hours of field work in conjunction w/Ed 426)</i></p> <p>EDUC 426: Language Acquisition & Literacy Development for Linguistically and Culturally Diverse Children _____</p> <p>Block 3</p> <p>EDUC 412: Strategies for Teaching Inclusive Education _____ <i>(20 hours of field work)</i></p>	<p><u>ONE Area Studies Course chosen from the following:</u></p> <p>AN 233: Archaeology and Cultures of MesoAmerica (I) _____</p> <p>AN 234: Land of the Incas (I) _____</p> <p>AN 235: North American Archaeology: The Prehistory of Native Americans (D) _____</p> <p>AN 236: Culture of the Caribbean (I) _____</p> <p>AN 251: Sex, Gender, and Culture _____</p>
<p><u>Entry into Portal 3:</u></p> <p><u>Clinical Practice (3 Units)</u></p> <p>EDUC 550B: StuTeach Incl: Grades 1 – 4 _____</p> <p>EDUC 560B: StuTeach Incl: Grades 5 – 8 _____</p> <p>EDUC 580: School, Diversity & Society _____</p>	<p><u>ONE New York topic Course chosen from the following:</u></p> <p>HI 225: History of New York City (D) _____</p> <p>PO 207: New York Politics _____</p>
	<p><u>TWO Electives 200 level or above courses in Sociology, Anthropology, or Social Work</u></p> <p>_____ Elective I _____</p> <p>_____ Elective II _____</p>

See Reverse Side for Additional Requirements

Additional Requirements for NYSDE Certification

Students pursuing Childhood 1-6 certification in regular and special education must successfully complete:

1. 2 sequential units of college level credit in a language other than English

Course Name/# _____ Date Completed _____

Course Name/# _____ Date Completed _____

2. EDUC 399: Math & Science for Childhood Education 1 Unit Date Completed _____

3. CS 322: Database Prog & Connectivity 1 Unit Date Completed _____
(taken as a junior level learning community with EDUC 414)

4. Child Abuse Seminar Date Completed _____

5. S.A.V.E. Seminar Date Completed _____

6. Four Parts of New York State Teachers Certificate Examination (NYSTCE)
 - a) LAST Date Passed _____
 - b) ATS-W Date Passed _____
 - c) Multi-Subject CST Date Passed _____
 - d) Students with Disabilities CST Date Passed _____

7. Fingerprinting Date Completed _____

RECOMMENDED PROGRAM PROGRESSION

<u>YEAR/SEMESTER</u>	<u>COURSES</u>
*Freshman/Spring	EDUC 210
Sophomore/Fall	EDUC 326
**Sophomore/Spring <i>Take NYSTCE - LAST</i>	EDUC 335
Junior/Fall	EDUC 406 EDUC 414 CS 322
***Junior/Spring <i>Take NYSTCE – CST Multi-Subject</i>	EDUC 425 EDUC 426
****Senior/Fall <i>Take NYSTCE – CST Students w/Disabilities and ATS-W</i>	EDUC 412 EDUC 399
*****Senior/Spring <i>NYSTCE – ATS-W may be taken</i>	EDUC 550 EDUC 560 EDUC 580

**take language requirement in Freshman or Sophomore year*
***take LAST exam - Apply to gain admission into Teacher Preparation Program (at end of Sophomore Year)*
****take CST Multi-Subject during or after EDUC 425, 426*
*****take CST Students w/Disabilities during or after ED 412 and take ATS-W prior to or during Student Teaching*
******complete other certification requirements*