

Sociology and Anthropology Majors Guide

Spring 2010



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Any questions? Contact the Sociology and Anthropology faculty directly or through Ms. Donna Toscano, Secretary, Office Phone: (718) 390-3253
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Special Notes for Spring 2010

Changes to Department Majors and Minors

- SW 105 is no longer a core requirement for the Sociology Major. It is, however, a requirement for the Family Studies/Social Work Concentration. In lieu of SW 105, the Criminal Justice and Academic Concentrations have added a fourth department elective (any Sociology, Anthropology, or Social Work class).
- SW 221 is no longer a requirement for the Family Studies/Social Work Concentration. In lieu of SW 211, the Family Studies/Social Work concentration has added a second department elective (any Sociology, Anthropology, or Social Work class).

The joint Sociology/Anthropology Minor is no longer available. The Department offers only a Sociology Minor and an Anthropology Minor. Please note it is a College rule that “No more than 2 units of a minor may be applied to fulfill other requirements of the College major or a second minor.” **Selected Topics Courses for Spring 2010**

SO 291-ILC Special Topic Sociology Relational Aggression:

Martocci M 4:00 – 7:00 PM

WHAT CAN I DO WITH A SOCIOLOGY MAJOR?

The well-educated sociology BA graduate acquires a sense of history, other cultures and times; the interconnectedness of social life; and different frameworks of thought. He or she is proficient at gathering information and putting it into perspective. Sociological training helps students bring breadth and depth of understanding to the workplace. A sociology graduate learns to think abstractly, formulate problems, ask appropriate questions, search for answers, analyze situations and data, organize material, write well, and make oral presentations that help others develop insight and make decisions. An undergraduate sociology major provides valuable insights into social factors such as race, ethnicity, gender, age, education, and social class that affect work and how organizations operate.

Sociology BA graduates have an advantage in understanding human behavior on three levels:

- how individuals behave in organizations, families, and communities
- the ways in which these social units function as groups
- the wider social, political, and economic contexts in which decisions are made and in which groups function.

A Sociology BA is excellent preparation for professional graduate work in:

- Law
- Business
- Education
- Social Work
- Criminal Justice
- Journalism
- Public Administration

Given the breadth, adaptability and utility of sociology, employment opportunities abound for BA graduates.... Employment sectors include:

- *social services*--in rehabilitation, case management, group work with youth or the elderly, recreation, or administration
- *community work*--in fund-raising for social service organizations, nonprofits, child-care or community development agencies, or environmental groups
- *corrections*--in probation, parole, or other criminal justice work
- *business*--in advertising, marketing and consumer research insurance, real estate, personnel work, training, or sales
- *college settings*--in admissions, alumni relations, or placement offices
- *health services*--in family planning, substance abuse, rehabilitation counseling, health planning, hospital admissions, and insurance companies
- *publishing, journalism, and public relations*--in writing, research, and editing
- *government services*--in federal, state, and local government jobs in such areas as transportation, housing, agriculture, and labor
- *teaching*--in elementary and secondary schools, in conjunction with appropriate teacher certification.

SOURCE: American Sociological Association, Careers in Sociology, 5th edition (Washington, DC: American Sociological Association, 1999), pp. 7 and 10.

FAMOUS SOCIOLOGY MAJORS

There are thousands of accomplished people with BA, MA, and PhD degrees in sociology, who are not necessarily Sociologists with a capital “S.” Below is a list of just a few, found by Peter Dreier, Occidental College, for his commencement address to the 2001 department of sociology graduating class of the University of Oregon.

- Rev. Martin Luther King
- Roy Wilkins, former head of NAACP
- Rev. Jesse Jackson
- Barbara Mikulski, US Senator from Maryland
- Tim Holden, Congressman from Pennsylvania
- Cardinal Theodore McCarrick, Archbishop of Washington, DC
- Saul Alinsky, father of community organizing
- Ronald Reagan, President and actor (double major in sociology and economics)
- Emily Balch, 1946 Nobel Peace Prize winner (a social worker and social reformer)
- Francis Perkins, social reformer and former Secretary of Labor
- Richard Barajas, Chief Justice, Texas Supreme Court
- Saul Bellow, novelist
- Dan Aykroyd, actor/Blues Brother
- Robin Williams, actor/comedian
- Dinah Shore, singer
- Ruth Westheimer, the “sex doctor”
- Alonzo Mourning, Miami Heat
- Joe Theisman, NFL quarterback
- Ahmad Rashad, Sportscaster

SOURCE: American Sociological Association,
<http://www.asanet.org/student/famousocs.html>

WHAT CAN I DO WITH AN ANTHROPOLOGY MAJOR?

Anthropology majors graduate with a wide variety of skills that equip them for an array of future career possibilities. The trademark of anthropology is its holism. Anthropology majors study the human condition from both a cultural and biological perspective. As a result, anthropology majors have great “people skills”, are adept at working with people from a diversity of contexts, learn how to think critically, look below the surface of an issue for deeper meaning, and generally are quite skilled at thinking “outside of the box.” Anthropology majors are “worldly”, often taking their studies abroad to interact with people from other cultures. These skills are all highly valued by employers in today’s increasingly diverse society.

An Anthropology BA is excellent preparation for professional graduate work in:

- Public Health
- Law
- Business
- Medicine
- Not for profit & NGO agencies
- Museums, and Governmental and Cultural Heritage Agencies
- Cultural Anthropology
- Archaeology
- Biological Anthropology
- Linguistics

Anthropology graduates are sought out by employers in a variety of sectors, including:

- *universities and colleges*—in anthropology departments, medical schools, or international studies programs
- *park services*—in archaeology and public education
- *field archaeology*—in cultural resource management and historical preservation, at colleges, universities, museums, and contract archaeological firms
- *museums and historical societies*—in research, conservation, exhibit design, and administration
- *social services*—in contexts where cultural-sensitivity training is needed, particularly with immigrant groups
- *business*—in consultant positions, assessing socio-cultural impact of business practices
- *national and international agencies*—in agencies with initiatives around the world such as the Peace Corps, United Nations, the World Health Organization, and the World Bank
- *coroner and medical examiner offices*—in laboratory forensic contexts, as forensic anthropologists, forensic biologists, and autopsy technicians

FAMOUS ANTHROPOLOGISTS

Anthropology majors are a diverse group of individuals. College graduates with a degree in Anthropology may find themselves in almost any career imaginable, and some have even become quite famous. Below are a few well-known individuals who have studied and/or practiced Anthropology.

- **Jomo Kenyatta**, first president of Kenya
- **Greg Graffin**, lead singer of Bad Religion (BA in anthropology; PhD in evolutionary biology)
- **Kathy Reichs**, forensic anthropologist turned mystery writer
- **Zora Neale Hurston**, author and folklorist
- **Tracy Chapman**, singer
- **Yo-Yo Ma**, cellist
- **Michael Crichton**, author
- **Kurt Vonnegut**, author
- **Jane Goodall**, primatologist
- **Billy Graham**, evangelist
- **Gary Snyder**, poet and environmental activist
- **Katherine Dunham**, choreographer
- **Stephen Riggio**, CEO of Barnes and Noble
- **Gabriel Byrne**, actor
- **Dorothy Allison**, author

MAJORS, CONCENTRATIONS & MINORS OFFERED

The Department of Sociology and Anthropology offers three different majors:

- Bachelors of Arts in Sociology
- Bachelors of Arts in Anthropology
- Bachelors Dual Degree in Sociology/Anthropology and Childhood Education

The Department offers two minors:

- Minor in Sociology
- Minor in Anthropology

If you major in Sociology, then you must choose one of three concentrations:

- Criminal Justice
- Family Studies/Social Work
- Academic Sociology

Criminal Justice focuses on law enforcement theory and practice, correctional theory and practice, and criminal law. It prepares students for entry-level programs in the criminal justice system. It also prepares students for graduate work towards M.S., M.S.W., and J.D. degrees. Family Studies focuses on contemporary family systems and intervention strategies in current social work practices. In Academic Sociology students explore and analyze the functioning of societies and the ways in which specific cultures and beliefs influence the behavior and reflect the dynamics of individuals, groups, and societies.

SOCIOLOGY/ANTHROPOLOGY AND TEACHER CERTIFICATION

Are you interested in teaching with a Sociology or Anthropology degree? Many private schools will hire teachers with a simple Bachelors Degree. However, most public schools require Certification. Wagner College offers you three options to prepare you for teaching in a public school:

- A Wagner B.A. with a major in Sociology or Anthropology, followed with a Masters of Education at Wagner College program that can be completed in between one and two years.

- A Wagner B.A. with a major in Sociology or Anthropology and an Education Minor, followed with a Masters of Education Program at Wagner College that can be completed in between one and two years.

- A Wagner B.A. with a Sociology/Anthropology – Childhood Education Dual Major, with additional requirements necessary to fulfill a NYSDE Certification to teach Elementary Education. This is the only option that will qualify you to apply for a teaching job in a public school immediately upon graduation with a Wagner bachelor's degree. Please note that even though this will certify you to begin teaching in New York State after graduation, to remain certified in New York State you will still need to complete a Masters of Education within five years.

If you are interested in pursuing a Sociology/Anthropology – Elementary Education Dual Major and wish to complete your degree in four years, **you must begin your major coursework in the spring semester of your freshman year** and complete a very intense course of study that includes little room for error. Please see Dr. John Esser for advisement in Parker Hall Room 215.

LEARNING GOALS FOR MAJORS

Upon graduation a Sociology Major should be:

1. familiar with the kinds of questions sociologists typically ask, have experience with the primary scientific research methods--both quantitative and qualitative--sociologists use to answer those questions and the major sociological theories they draw on to interpret their research findings;
2. adept at using sociological perspectives in examining major institutions of societies, such as families, schools, religions, mass media and government, and in describing, explaining and critiquing their social world;
3. able to exercise the basic skills of sociological data analyses;
4. able to exercise that quality of mind, the “sociological imagination,” that enables them to grasp the intersection of society and history in biography;
5. knowledgeable in the fundamentals of one substantive area such as criminology or family studies;
6. able to use major sociological theories and research methods to analyze one social phenomenon of individual interest;
7. adept at expressing sociological ideas succinctly and professionally in writing, oral presentation and discussion.

Upon graduation an Anthropology Major should have:

1. a basic familiarity with the four sub-fields of anthropology and their methods.
2. a thorough understanding of the concept of culture and how it unites the four sub-fields, including an awareness of both biological and social determinants of culture and an appreciation of the effects of ethnocentrism.
3. a basic familiarity and understanding of anthropological theory and its relevance to broader social and scientific issues.
4. specific and advanced knowledge of at least one sub-field and cultural area covered by our course offerings.
5. had a field experience and research opportunity in their anthropological area of interest.

THE SOCIOLOGY MAJOR: CRIMINAL JUSTICE CONCENTRATION

You should begin your major in the spring of your sophomore year or, at the latest, in the fall of your junior year. Presumably, you should have already taken a few courses in the major that will fulfill your requirements. Please pay attention not only to what courses are required, but also when they are (and are not) offered and when you should take them in your college career. An “elective” can be fulfilled by any AN, SO, or SW class.

REQUIREMENTS:

CORE COURSES:

SO 101 Principles of Sociology *or* SO 103 American Society & Its Problems *Offered fall and spring semester*

SO 233 Research Methods I *Offered fall and spring semester*

SO 234 Research Methods II *Offered fall and spring semester, immediately follows SO 233*

SO 343 Sociological Theory *Offered spring semester*

AN 101 Intro to Anthropology *Offered fall and spring semester*

AN ___ Any Anthropology Course

Senior Learning Community *Offered fall and spring semester*, composed of:

SO 491 Senior Seminar (must take with SO 400 concurrently)

SO 400 Senior RFT (must take with SO 491 concurrently)

Note: The Senior RFT houses an 8 hour per week experiential placement in the community)

SPECIALIZED COURSES:

SO 207 The Criminal Justice System *Offered fall and spring semester*

SO 305 Criminology *Offered fall semester*

Elective 1: Any SO, AN, or SW, *but SO 308 Criminal Law recommended*

Elective 2: Any SO, AN, or SW, *but SO 291 or SW 492 Special Topics recommended*

Elective 3: Any SO, AN, or SW, *but SO 291 or SW 492 Special Topics recommended*

Elective 4: Any SO, AN, or SW, *but SO 291 or SW 492 Special Topics recommended*

HERE IS WHAT YOUR IDEAL SCHEDULE MIGHT LOOK LIKE:

FRESHMAN YEAR, SOPHOMORE YEAR, OR AS SOON AS POSSIBLE

SO 101 Intro to Sociology or SO 103 American Society & It's Problems

AN 101 Intro to Anthropology

SOPHOMORE YEAR

Fall

Spring

SO 233 Research Methods

(take SO 234 next)

SO 207 Criminal Justice System

JUNIOR YEAR

Fall

SO 305 Criminology

SO 234 Research Methods II

Elective

Spring

SO 343 Sociological

Theory

Elective (SO 308,

SO 400, or SO 291

recommended)

Note: If you did not take SO 233 during the spring of your sophomore year, then take:

SO 233 Research Methods I

SO 234 Research Methods II

SENIOR YEAR

Fall

Elective

Senior Learning Community: *or*

SO 491 Senior Seminar

and

SO 400 Senior RFT

simultaneously

Spring

Anthropology Elective

Senior Learning Community:

SO 491 Senior Seminar

and

SO 400 Senior RFT

simultaneously

THE SOCIOLOGY MAJOR: ACADEMIC CONCENTRATION

You should begin your major in the spring of your sophomore year or, at the latest, in the fall of your junior year. Presumably, you should have already taken a few courses in the major that will fulfill your requirements. Please pay attention not only to what courses are required, but also when they are (and are not) offered and when you should take them in your college career. An “elective” can be fulfilled by any AN, SO, or SW class.

REQUIREMENTS:

CORE COURSES:

SO 101 Principles of Sociology *or* SO 103 American Society & Its Problems *Offered fall and spring semester*

SO 233 Research Methods I *Offered fall and spring semester*

SO 234 Research Methods II *Offered fall and spring semesters, immediately follows SO 233*

SO 343 Sociological Theory *Offered spring semester*

AN 101 Intro to Anthropology *Offered fall and spring semester*

AN ___ Any Anthropology Course

Senior Learning Community *Offered fall and spring semester*, composed of:

SO 491 Senior Seminar (must take SO 400 concurrently)

SO 400 Senior RFT (must take SO 491 concurrently)

Note: The Senior RFT houses an 8 hour per week experiential placement in the community)

SPECIALIZED COURSES:

SO 213 Sexualities and the Social *Offered fall semester*
or SO 301 The Family *Offered spring semester*

SO 305 Criminology *Offered fall semester*

Elective 1: Any SO, AN, or SW

Elective 2: Any SO, AN, or SW

Elective 3: Any SO, AN, or SW

Elective 4: Any SO, AN, or SW

HERE IS WHAT YOUR IDEAL SCHEDULE MIGHT LOOK LIKE:

FRESHMAN YEAR, SOPHOMORE YEAR, OR AS SOON AS POSSIBLE

SO 101 Intro to Sociology *or* SO 103 American Society & It's Problems
AN 101 Intro to Anthropology

SOPHOMORE YEAR

Fall

Spring

SO 233 Research Methods
(take SO 234 next)
Elective 1

JUNIOR YEAR

Fall

SO 234 Research Methods II
SO 305 Criminology
SO 213 Sexualities & *or*
the Social

Spring

SO 343 Sociological Theory
SO 301 The Family
Elective 2

Note: If you did not take SO 233 during the spring of your sophomore year, then take:

SO 233 Research Methods I

SO 234 Research Methods II

SENIOR YEAR

Fall

Elective 3
Senior Learning Community: *or*
SO 491 Senior Seminar
and
SO 400 Senior RFT
simultaneously

Spring

Anthropology Elective
Senior Learning Community:
SO 491 Senior Seminar
and
SO 400 Senior RFT
simultaneously

THE SOCIOLOGY MAJOR:
FAMILY STUDIES CONCENTRATION

You should begin your major in the spring of your sophomore year or, at the latest, in the fall of your junior year. Presumably, you should have already taken a few courses in the major that will fulfill your requirements. Please pay attention not only to what courses are required, but also when they are (and are not) offered and when you should take them in your college career. An “elective” can be fulfilled by any AN, SO, or SW class.

REQUIREMENTS:

CORE COURSES:

SO 101 Principles of Sociology or SO 103 American Society & Its Problems *Offered fall and spring semester*

SO 233 Research Methods I *Offered fall and spring semester*

SO 234 Research Methods II *Offered fall and spring semester, immediately follows SO 233*

SO 343 Sociological Theory *Offered spring semester*

AN 101 Intro to Anthropology *Offered fall and spring semester*

AN ___ Any Anthropology Course

Senior Learning Community *Offered fall and spring semester*, composed of:

SO 491 Senior Seminar (must take with SO 400 concurrently)

SO 400 Senior RFT (must take with SO 491 concurrently)

Note: The Senior RFT houses an 8 hour per week experiential placement in the community)

SPECIALIZED COURSES:

SO 213 Sexualities, Relationships, and the Social *Offered fall semester*

SO 301 The Family *Offered spring semester*

SW 105 Intro to Social Welfare Practice *Offered fall and spring semester*

AN 201 Comparative Cultures

Elective 1: Any SO, AN, or SW course

Elective 2: Any SO, AN, or SW course

HERE IS WHAT YOUR IDEAL SCHEDULE MIGHT LOOK LIKE:

FRESHMAN YEAR, SOPHOMORE YEAR, OR AS SOON AS POSSIBLE

SO 101 Intro to Sociology or SO 103 American Society &
It's Problems
AN 101 Intro to Anthropology
SW 105 Intro to Social Welfare

SOPHOMORE YEAR

Fall

Spring

SO 233 Research Methods
(take SO 234 next)

Elective

JUNIOR YEAR

Fall

Spring

SO 213 Sexualities & the Social SO 343 Sociological Theory
SO 234 Research Methods II SO 301 The Family

Note: If you did not take SO 233 during the spring of your sophomore year, the take:

SO 233 Research Methods I SO 234 Research Methods II

SENIOR YEAR

Fall

Elective

Senior Learning Community: *or* Senior Learning Community:

SO 491 Senior Seminar

SO 491 Senior Seminar

and

and

SO 400 Senior RFT

SO 400 Senior RFT

simultaneously

simultaneously

THE ANTHROPOLOGY MAJOR

You should begin your major in the spring of your sophomore year or, at the latest, in the fall of your junior year. Presumably, you should have already taken a few courses in the major that will fulfill your requirements. Please pay attention not only to what courses are required, but also when they are (and are not) offered and when you should take them in your college career. An “anthropology elective” can only be fulfilled by an AN course. The sociology “elective” can only be fulfilled by a sociology course **not** a social work course.

REQUIREMENTS:

CORE COURSES:

AN 101 Introduction to Anthropology *Offered fall and spring semester*

AN 201 Comparative Cultures. *Offered spring semester*

AN 202 Biological Anthropology and Human Evolution *Offered alternate fall semester*

AN 212 Archaeology *Offered spring semester*

SO 233 Research Methods I *Offered fall and spring semester*

AREA COURSES (Choose at least 2 Units):

AN 234 Land of the Inca: Peru Past and Present (I) *Offered fall semester*

AN 235 North American Indians (D) *Offered alternate spring semester*

AN 236 Cultures of the Caribbean (I) *Offered alternate spring semester*

ANTHROPOLOGY ELECTIVES – 2 additional units

Elective 1: Any AN

Elective 2: Any AN

SOCIOLOGY ELECTIVE – 1 unit

Elective 1: Any SO course (but not SW)

SENIOR LEARNING COMMUNITY :

Offered infrequently – check with advisor following declaration of major

AN 491 Anthropological Theory (take with AN 400)

AN 400 Senior RFT (must take with AN 491 concurrently)

Note: The Senior RFT houses an experiential placement which may include a summer “dig”

HERE IS WHAT YOUR IDEAL SCHEDULE MIGHT LOOK LIKE:

FRESHMAN YEAR, SOPHOMORE YEAR, OR AS SOON AS POSSIBLE

AN101 Intro to Anthropology

SOPHOMORE YEAR

Fall

Spring

SO 233 Research Methods
AN 201 Comparative Cultures
or AN 212)

JUNIOR YEAR

Fall

AN 202 Bio. Anthro & Human
Evolution
Area Course

Spring

AN 212 Archaeology
(or AN 201)
Area Course
(or Elective)

SENIOR YEAR

Fall

Anthropology Elective
Senior Learning Community:

Spring

Anthropology Elective
Senior Learning Community:
AN 491 Anthro Theory

And

AN 400 Senior RFT

Simultaneously

SOCIOLOGY AND ANTHROPOLOGY COURSES:
Spring 2010

Sociology Courses

SO 101-01,02 Principles of Sociology. An introduction to the study of society focusing on major areas of research and explanation. SO 101 OR SO 103 are required for the Sociology Major, and both are offered every semester.

<i>Liu</i>	T,R	11:20 – 12:50 PM
<i>Nerio</i>	T	2:40 – 5:50 PM

SO 103-01, 02 (D) American Society and Its Social Problems. This course examines the structure and functioning of contemporary American society and specifically emphasizes selected social problems associated with the changing values of the society. SO 103 OR SO 101 are required for the Sociology Major, and both are offered every semester.

<i>Hoffner</i>	M	6:00 – 9:00 PM
<i>Whelan</i>	W	6:00 – 9:00 PM

SO 207-01, 02 The Criminal Justice System. This course studies the development, structure, and practice of our criminal justice system, including criminal law, law enforcement, courts, and corrections. This is a requirement for the Criminal Justice Concentration of the Sociology Major, and is offered every semester.

01	<i>Christiano</i>	M	6:00 – 9:00 PM
02	<i>Christiano</i>	T	6:00 – 9:00 PM

SO 210-ILC Growing Up Female (D). This course explores what it means to grow up female in the United States. We will consider differences and similarities in the experiences of girls across lines of class, race and sexual orientation. We will examine how gender defines girls' experiences and how some girls resist these definitions. Sigmund Freud once called work and love the central arenas of human life. We will examine what it means to grow up and be female in these two areas, together with an examination of the representation of women in the larger culture. We will make use of a variety of texts in exploring cultural notions of female "nature" and so-called women's work, the expectations "experts" have of girls and women, the representation of girls in the mass media, and girls' own stories about their lives, romances and sexuality. Offered as required.

<i>Halley</i>	T	6:00 – 9:00 PM
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SO 233-01 Research Methods I. This course provides an introduction to the logic and skills of scientific research. Topics that will be covered include: the essence of science; scientific theory; explanation and prediction; research design; operationalization; survey; research; random sampling; and descriptive statistics. This is a required course for all Sociology Majors, and is now offered every Fall and Spring semester. You should take this course if you are a sophomore major or have not taken SO 233 yet.

<i>Liu</i>	T,R	1:00 – 2:30 PM
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SO 234-01 Research Methods II. This course provides training in basic statistics for social sciences including: level of measurements, descriptive statistics, normal distribution, confidence interval, hypothesis testing, ANOVA, linear association, and the use of personal computers for the statistical analysis of real data. This is a required course for all Sociology Majors, and is now offered every Fall and Spring semester. You should take this course if you have just completed SO 233. Education Dual Majors do not need to take this course.

Liu *T,R* *2:40 – 4:10 PM*

SO 291-ILC Special Topic Sociology Relational Aggression: (by permission of Instructor only)

Martocci *M* *4:00 – 7:00 PM*

SO 301-01, The Family. (D) The family in relation to individual and social needs. Basic forms and functions of the family in history and in other cultures. Relationship of the family and kinship systems to other institutions in society. Offered spring semester.

Halley *M,W* *8:30 – 10:00 AM*

SO 303-01 Race and Ethnic Relations (D). This course examines the relations between various racial, national, cultural, and religious subgroups in present-day society. Special attention is paid to American society with its particular problems of adjustment, assimilation, and conflict.

Pertuz *M* *6:00 – 9:00 PM*

SO 308 Introduction to Criminal Law. The origins of criminal law are examined in Western society: local, state, and federal penal laws; judicial decisions on criminal capacity, criminal intent, and due process. Offered spring semester.

Brennan *T* *6:00 – 9:00 PM*

SO 343 Sociological Theory. This course surveys sociological theory from Comte, Spencer, and Marx to present explanations. It includes a detailed analysis of contemporary theories and examines the relationship between theory and research/social policy. Also discussed are recent theoretical trends such as feminist, ecological, and humanistic approaches. Prerequisite: Sociology 101 or 103. Offered spring semester.

Nerio *T* *6:00 – 9:00 PM*

SO 400 Senior Reflective Tutorial. This course will be part of the senior learning community. The course components will vary to address the content of the concentrations and/or special topics in the field. Cross listed with AN 400 Senior Reflective Tutorial. Offered fall and spring semesters.

Liu *W* *12:30 – 1:30 PM*

SO 491 Senior Seminar. In this research practicum, required of majors, students are expected to draw on their acquired knowledge of the discipline to develop independent research projects. The projects culminate in oral and written presentation of a formal paper. Prerequisites: SO 233, 234, 343. This is a required course for all Sociology majors, and is offered every Fall and Spring semester. You **MUST** take this course during Fall or Spring of your Senior year, and you **MUST** take SO 400 Senior Reflective Tutorial during the same semester.

Liu *W* 9:30 – 12:29 PM

SW 105 Introduction to Social Welfare Practice. This course provides students with an introduction to the field of social work and to the various methodologies social workers use in their efforts to help their clients negotiate the social welfare system. The complexities of the social welfare system are presented and contemporary issues in welfare structure and service delivery are discussed. Career opportunities in the social welfare field will be considered. This is a required course for all Sociology Majors, and is offered every Fall and Spring.

Staff *R* 3:00 – 6:00 PM

SW 291-01 Special Topic: Social Welfare Policy. This course will explore the foundations of the contemporary social welfare thought in its historical societal contexts. Examining social treatment and social control as aspects of social welfare policy, this course will discuss the relationship of economy, polity, religion and social welfare. This will also include a review of the current and proposed social welfare legislation in the background of the stages of social policy and planning.

SW 291-02 Special Topic: Drugs and Alcohol Abuse:

Staff *W* 6:00 – 9:00 PM

Anthropology Courses

AN 101-01, 02 Introduction to Anthropology. A survey course to acquaint students with the basic principles of anthropological thinking, as well as with some of the discipline's research techniques. These will be explored through work in the four traditional subfields of anthropology; human biology, archaeology, linguistics, and cultural anthropology. This is a requirement for all Sociology majors, and is offered every semester.

01 *McEwan* *T,R* 11:20 – 12:50 PM
02 *Gagnon* *W,F* 11:20 – 12:50 PM

AN 201-01 Comparative Cultures. An introduction to the comparative study of culture through analysis of data from both simple and complex societies. Students learn to analyze society through the multivariate culture concept and conduct ethnographic field exercises to gather their own data for analysis and presentation. This is a requirement for the Anthropology Major, and is offered every spring.

Dietrich *T,R* 1:00 – 2:30 PM

AN 212-01 Archaeology. An introduction to archaeology as a method of studying the human past. This course also explores some of the discipline's achievements in unearthing and interpreting the record of human cultural remains from the earliest times through the advent of civilization. Requirement for the Anthropology major, and is offered spring semesters.

McEwan *T,R* *2:40 – 4:10 PM*

AN236 Cultures of the Caribbean (I). This course is an introductory-level cultural anthropology course in which students will learn about the diverse societies of the Caribbean region through history, music, literature, film, ethnography, and current events research. The course will cover English, French, and Spanish-speaking countries and the Diaspora, including the experiences of Puerto Ricans, Dominicans, and Haitians in New York City. Offered alternate spring semesters.

Dietrich *T,R* *11:20 – 12:50 PM*

AN 342 The Dead Speak: Bioarchaeology and the Archaeology of Death (D). This course explores death using the biocultural perspective, emphasizing the interactions among the biological, cultural, social, and environmental contexts in which people live and lived. To this end we will use the theory and methods of both biological anthropology and archaeology. The class is divided into three sections: 1) paleopathology – the examination of what can learn about diet, health, and behavior of past people by analyzing their physical remains; 2) paleodemography – the analysis of what age, sex, and status differences in mortality can tell us about how societies are organized; 3) mortuary analysis – the exploration of what we can learn about culture by studying how people treat their dead. Throughout this course we will focus primarily on the practices of Native and Euro-American groups. This course fulfills the College's American Diversity (D) requirement. Offered alternate spring semesters.

Gagnon *W,F* *9:40 – 11:10 AM*

AN 400 Senior Reflective Tutorial consists of experiential, reflective, and writing components. Students apply their knowledge and disciplinary training to a practical experience. This experience can include 100 hours of participation in any of the following: 1) an anthropological or archaeological field school, 2) an archaeological excavation, 3) a bioanthropological or archaeological laboratory analysis, 4) museum or heritage work, or 5) work with a community partner or government agency in an area of the student's research or career interest. In seeking these experiential opportunities students work in close consultation with their professors to find the most appropriate activity, whether in New York City, in their home town, or abroad. The experiential component may begin before enrollment in the Senior Learning Community courses (AN 491 and AN 400). Students will reflect on their experiences and on the connections between their experience, disciplinary knowledge, and professional practice as individuals by recording them in a fieldwork diary, and as a community by sharing them in class. Their experiences will intersect topically with a research paper or grant proposal which they prepare and present to the department, both their professors and their peers, in a conference-style seminar. Offered alternate spring semesters.

Gagnon *W,F* *9:40 – 11:10 AM*

AN 491 Seminar in Anthropological Theory is the summative course for the major. Students critically examine high points in the development of anthropological theory from the nineteenth century through the twenty-first century, reflecting on the broad influence of many of these theories outside of academia. Among the major schools of thought included are nineteenth century evolutionism, the Boasian reaction and the focus on culture, British and French social anthropology, cultural materialism, symbolic-interpretive anthropology, political economy and ecology, feminist and gender theories, practice theories, and post-modern responses. The course emphasizes small group discussions. Students write a series of short comparative papers throughout the semester which serve as a framework for a major literature review related to their own research and career goals, and which integrates with their final project for AN 400. Offered alternate spring semesters.

Dietrich *W* 1:00 – 4:00 PM

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