

Nursing, B.S.

Accreditation

The program in nursing is fully accredited by the National League for Nursing Accrediting Commission, Inc., 61 Broadway, New York, New York 10006, Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104-2680, is registered with the New York State Education Department, Albany, New York 12234, and is a member of the American Association of Colleges of Nursing, 101 Columbia, Aliso Viejo, CA 92656-4109.

The Program of Professional Study

A complete program for students majoring in nursing meets the general requirements for graduation from the College, inclusive of courses and clinical experiences for admission to the nursing profession. The program is available to qualified individuals who are capable of performing the essential functions of learning associated with the profession of nursing.

The nursing program is an upper division major which nursing students do not enter until the junior year. In the first two years at the College, prospective nursing majors take required cognate courses for the major plus courses for their general education requirement.

The nursing major is made up of four modules to be taken in the last four semesters at the College. There are 16 units of major courses and 5 units of related cognate courses required of nursing majors. Clinical experiences are an integral component of the nursing courses. Selected health care institutions and community agencies in the boroughs of New York City are available for clinical experiences.

Graduates from the program receive the degree of Bachelor of Science with a major in nursing. These graduates are then eligible to sit for State Board of Nursing examinations for registered professional nurses (NCLEX).

Program Mission

The mission of the undergraduate nursing program at Wagner College is designed to prepare students to become professional nurses who will be able to promote, restore, and maintain the health of individuals and groups within society. This program is based on a core of knowledge, capitalizing on liberal arts and the sciences to foster learning about nursing theory and practice, health, the individual, and the environment. These foundations are the organizing framework for the nursing curriculum. Upon completion of the program, the graduate will be able to assume the responsibility of working as a generalist in a variety of institutional and community health care settings, utilizing the abilities of inquiry and critical analysis for an evidenced based approach to practice. The program provides a thorough base for continued professional growth at the graduate level in order to meet the demands and challenges of the changing nursing care system.

Program Objectives

At the completion of the program, graduates will be able to:

1. evaluate the impact of the bio-psychological and socio-cultural stressors on an individual's state of health as he/she interacts with the environment;
2. demonstrate the ability to integrate knowledge of diverse cultures in providing access to quality preventative health, community based nursing services across the continuum of care for individuals, families and groups.
3. utilize nursing process to promote, restore, and maintain the optimum health of individuals;
4. synthesize knowledge from nursing and related disciplines as a source for making decisions in nursing practice;
5. educate through the teaching/learning process individuals, families and groups in order to optimize their states of health;
6. use the research process to expand their own nursing knowledge and practice;
7. demonstrate the leadership role of the professional nurse as a beginning practitioner in a variety of settings; and demonstrate the responsibility and accountability of a professional nurse.
8. practice nursing within a community-based approach to the delivery and evaluation of healthcare.

Transfer Admission

Both internal and external transfers into the nursing major must have a GPA of 3.0 or higher and a satisfactory score on the Nurse Entrance Test to enter nursing courses. Candidates for admission will be individually assessed. For **Registered Nurse** applicants, Wagner College has a program to assist graduate nurses from other types of nursing education programs in earning the Bachelor of Science degree. Applicants must have a current Registered Nurse License. These students may receive credit from other colleges to meet the liberal arts prerequisites for the Wagner nursing program. The last 9 units or 30 credits of any degree must be earned at Wagner College. Units earned through proficiency examinations, life experience, etc. cannot be counted as part of these required 9 units. Validation of previous learning through clinical proficiency is assessed via Educational Resources, Inc. exams and is offered upon admission through the School of Nursing. Each RN student will be assessed on an individual basis. For applicants who have a Bachelor's degree from an accredited college, we offer a **Second Degree, 15 month Program**. Acceptance into this program is contingent upon successful completion of a Bachelor's Degree, a GPA of 3.0 or higher, satisfactory completion of all Nursing prerequisites, and a satisfactory score on the Nurse Entrance Test.

Additional Requirements and Fees

The extensive clinical experiences in nursing increase the expenses for students in this major. In addition to lab fees, the following requirements exist. Students must purchase uniforms and meet the special expenses required for field work, such as transportation expenses. Students are responsible for their own transportation to clinical experiences.

Students in nursing are expected to enroll in health insurance plans of their choice and to maintain effective immunizations as required by the school. A yearly physical examination and laboratory tests are required of all students prior to the start of each fall semester. Forms are obtained from the Nursing Department office. No student will be allowed to participate in clinical practice without completed physical exam results on forms by due dates. If registered for the course and forms are not completed, students will be immediately dropped from the course with a loss of clinical preference. Those students without current health insurance will be dropped from the course.

Majors in nursing are also required to be covered by malpractice insurance which is provided by a school group policy and paid for through laboratory fees. A testing fee is required each semester. This fee covers the cost of the NCLEX RN review course in the New York City area upon graduation, as well as testing in all modules. Current CPR certification is required prior to clinical practice in every nursing course that has a clinical component. The School of Nursing provides a class in CPR annually. Many local agencies, including the American Heart Association and the American Red Cross, offer CPR classes regularly.

Requirements for a Major in Nursing (B.S.)

Nursing courses are based upon the following unit distributions:

- .5 unit course = 22.5 hours classroom instruction, 30 hours clinical instruction
 - 1 unit course = 30 hours classroom instruction, 60 hours clinical instruction
 - 1.5 unit course = 45 hours classroom instruction, 60 hours clinical instruction
 - 2.0 unit course = 90 hours classroom instruction, 60 hours clinical instruction
- Lecture course without clinical instruction is 45 hours of classroom instruction.

Additional learning experiences in each clinical course can also include professional conferences, presentations and involvement in community-based health care initiatives.

A minimum of 21 units with the following distributions:

Nursing course requirements—16 units distributed in four modules in the junior and senior years.

- Module I—4.5 units of Nursing courses
- Module II—4.5 units of Nursing courses
- Module III—3 units of Nursing courses and 2 units of electives
- Module IV—4 units of Nursing courses

Cognate requirements—5 units, distributed throughout the freshman and sophomore year, are prerequisites to Nursing Modules:

BI 209, 210; NR 224; MI 200; and a selection of one of the following:
SO 101, AN 101, or PS 101.

Those students without strong college preparatory laboratory high school chemistry will be asked to take CH 102 for a science distribution. The intermediate learning community required of nursing majors is NR 224 and MI 200. This learning community is to be taken in the spring semester of the sophomore year following BI 209, 210, which are taken in the freshman year.

Upper Division Modules in the Nursing Major

Module I

Fall/Junior Year

- a. 351 Dimensions of Health Promotion in the Community, 2.0 Units
- b. 353 Dimensions of Health Assessment, 1.0 Units
- c. 355 Pharmacodynamics, 1.0 Units
- d. 357 Dimensions of Epidemiology and Infection Control in Health Care, 0.5 Units

Total Units 4.5 Units

***Each semester's work in the Nursing Sequence must be completed successfully before advancing to the next semester's module.**

Module II

Spring/Junior Year

- a. 364 Nursing Care of the Childbearing Family, 1.5 Units
- b. 366 Nursing Care of the Childrearing Family, 1.5 Units
- c. 368 Nursing Care of the Family in Illness I, 1.5 Units

Total Units 4.5 Units

***Each semester's work in the Nursing Sequence must be completed successfully before advancing to the next semester's module.**

Module III

Fall/Senior Year

- a. 400 Nursing Research, 1.0 Units
- b. 465 Psychodynamic Dimensions of Psychiatric- Mental Health, 1.0 Units
- c. 469 Nursing Care of the Family in Illness II, 1.0 Units

Total Nursing Units 3.0 Units

Electives 2.0 Units

Total Module Units 5.0 Units

***Each semester's work in the Nursing Sequence must be completed successfully before advancing to the next semester's module.**

Module IV

Spring/Senior Year

- a. 472 Community Health Nursing, 1.5 Units
- b. 474 Nursing Leadership and Management, 1.0 Units
- c. 476 Dimensions of Mental Health Nursing in the Community, 0.5 Units
- d. 490 Reflective Tutorial-Senior Practicum RFT, 1.0 Units

Total Units 4.0 Units

Professional and Grade Requirements

Students must earn a C or higher in a nursing course to pass the course. There is no C- or D in Nursing course grades. If the student is unsuccessful on the second attempt, the student is dismissed from the Nursing Program but may continue at the College in another field. (In the Nursing Program C = 75–76, C+ = 77–79, B- = 80–82, B = 83–86, B+ = 87–89, A- = 90–92, A = 93 and above.)

Because successful nursing practice requires close working relationships with people, suitable professional attitudes must be acquired. Satisfactory progress in the program includes both academic achievement and the demonstration of professional behavior and competence in clinical nursing. Students who do not adhere to professional standards of behavior may be asked to withdraw from the nursing major. Students who exhibit signs of physical or emotional disturbances which could inhibit their professional performances may be required to withdraw from a nursing course or the major. Reentry to the course or major will be considered based on faculty recommendations.

Graduate Programs

The School of Nursing also offers the Master of Science degree. Students are given the opportunity to develop expertise in both a clinical and a functional area of practice. Preparation is offered in the role areas of educator and family nurse practitioner. A post-masters family nurse practitioner certificate program is also available. Consult the Graduate Programs section of the college bulletin or the Office of Graduate Studies for further information.

Module I—Fall Junior Year

NR351 Dimensions of Health Promotion in the Community. (D) *Two units.* The focus of this nursing course is to introduce the nursing major to nursing and promotion of health in a variety of settings. Topics such as basic community needs and assessment, culture, wellness, communication, and preparation to enter the community health care system are explored. A clinical laboratory and community experience component is included with this course to introduce students to basic nursing skills and to enhance therapeutic interactions and primary prevention awareness. *Offered fall semester.**

NR353 Dimensions of Health Assessment. *One unit.* This nursing course prepares the nursing major to become adept at utilizing the nursing process for assessment of the client as well as the importance of accurate and thorough history taking. A clinical laboratory component is included with this course. *Offered fall semester.**

NR355 Pharmacodynamics. *One unit.* This course is designed to define and explain the nurse's role in understanding the nursing process for administration of medications in various community settings. A clinical laboratory component is added to apply objectives to accurately calculate and administer medications safely. Classes and actions of drugs are a key part of the content. *Offered fall semester.**

NR357 Dimensions of Epidemiology and Infection Control. *0.5 unit.* The nursing process is utilized in discussion and clinical application of epidemiological considerations in the community. Fundamental theory base will be enhanced with this primarily clinically focused course which contains the mandated infection control components. A clinical component in an operating room setting is offered to enhance student learning experience. *Offered fall semester.**

Module II—Spring Junior Year

NR364 Nursing Care of the Childbearing Family. *1.5 units.* The nursing process is used to promote and restore the health of the childbearing family. Students examine the bio-psychological and socio-cultural stressors that influence the health states of families throughout the prenatal, intra-partum, post-partum, and newborn periods. Clinical components in prenatal, intra-partum, post-partum and Neonatal Intensive Care are included. *Offered spring semester.**

NR366 Nursing Care of the Childrearing Family. *1.5 units.* The nursing process is used to promote and restore the health of the child from infancy through toddler, preschool, school-age adolescent, and the young adult. Students examine the bio-psychological and socio-cultural stressors that influence the health states of children within each developmental stage and within the family. A clinical component in pediatric well-child and acute care areas are included. *Offered spring semester.**

NR368 Nursing Care of the Family in Illness I. *1.5 units.* The nursing process is used in the promotion and restoration of health of those individuals who are experiencing an alteration in cellular function and growth, oxygenation, metabolic, and sexual functions. A clinical component in an acute care setting is included. *Offered spring semester.**

NR400 Techniques of Nursing Research. *One unit.* This course builds on students' prior knowledge of select nursing studies. Students discuss and critique qualitative and quantitative nursing studies. The importance of research in nursing to the consumer and practitioner of nursing are examined. A nursing research proposal is completed in this course. *Offered fall semester.*

NR465 Psychodynamic Dimensions of Psychiatric-Mental Health. *One unit.* This course presents an overview of psychiatric-mental health care issues prevailing in society. It offers the essential research based content related to nursing care theory and practice. Content includes understanding the nurse's role development within this specialty and developing skills of assessment, intervention, and evaluation of clients exhibiting impaired behavioral responses to stressors in their environments. Legal, ethical, and advocacy considerations are included. This course includes a clinical component in a psychiatric acute care facility. *Offered fall semester.**

NR469 Nursing Care of the Family in Illness II. *One unit.* This course utilizes the nursing process to promote and restore the health of individuals who experience alterations in tissue perfusion, digestion/elimination, and motor-sensory function. This course includes a clinical component in an acute care setting. *Offered fall semester.**

Module IV—Spring Senior Year

NR472 Community Health Nursing. *1.5 units.* This course focuses on the community as a continuum of care. The students utilize the nursing process within the community context to promote, restore, and maintain the health of individuals, families, and groups. A community-based, clinical component is included. *Offered fall and spring semester.**

NR474 Nursing Leadership and Management. *One unit.* This course introduces the role of the nurse as leader. Leadership styles and management theory will serve as the foundation for the study of supervision, finance, budgeting, delegation, organizational structure, allocation of resources, and case management within a multitude of health care settings. The students will enhance their abilities to become independent decision makers through communication and collaboration with health care professionals in various clinical settings. *Offered fall and spring semester.**

NR476 Dimensions of Mental Health Nursing in the Community. *0.5 unit* In response to the contemporary body of research that studies and reports on health implications of mind-body-socio-spiritual connections, this course offers students the opportunity to examine stress and holistic approaches to stress management. Theories of anxiety presented by Peplau, and the stress research of Cannon, Selye, and Benson are studied. Holistic nursing theorist such as, but not limited to, Nightingale, Rogers and Watson are applied. Concepts of psycho-neuro-immunology and the impact of emotions on health states are examined. Content is studied through the lens of ethics and research. This course includes a clinical component.. *Offered fall and spring semester.**

NR490 Reflective Tutorial—Senior Practicum. *One unit.* This senior capstone course is to be taken in the last semester prior to graduation. The nursing process is used to promote, restore, and maintain the health states of individuals, families, and groups. Students develop independence under the direct guidance of a selected agency preceptor. Students cultivate the development of their professional role by using leadership abilities to become an active member of the healthcare team, a patient advocate, and a coordinator of health care. They reflect upon their experiences in seminar via oral and written communication. *Offered fall and spring semester.**

Additional Nursing Courses

NR050 Basic Nursing Skills Tutorial. *Zero to four units.* This course is available if a student needs clinical and theory remediation in lieu of matriculation continued or leave of absence. *Offered fall and spring semesters.**

NR212 Human Sexuality Across the Life Span. (D) *One unit.* This is a survey course designed to provide the student with a factual background on human sexuality. Historical and research perspectives are integrated

throughout the course as well as discussion and examination of differing viewpoints and current issues. The course may be applied to the minor in gender studies. *Offered spring semester.*

NR224 Nutrition and Health. *One unit.* Three hours of lecture weekly. General principles of dietetics, dietary regulatory mechanisms, ecological aspects of nutrition. The world food problem and its implications will also be considered. *Prerequisite: Two units of Biology. Offered spring semester.*

NR375 Challenges of Professionalism in Nursing. *One unit.* This course is designed for the Registered Nurse student. It offers the student the opportunity to confront current professional issues with a focus on identifying future implications for the role of the professional nurse. *Offered fall semester.*

NR591 Special Topics. *One unit.* This course allows for discussion and analysis of current issues and/or research in response to student and departmental interest. *Offered as required.*

NR593 Independent Study *One half to one unit.* This course is for qualified seniors who may arrange to investigate a special problem. Per mission of faculty advisor required. *Offered fall and spring semesters.*

Nursing , M.S.

The master's program in nursing at Wagner College is designed for professional nurses, and has as its purpose the advancement of nursing knowledge and abilities, both in general and in a specific functional area. The requirements for the degree of Master of Science in nursing are the completion of 44/45 credits. Students in the program have the opportunity to expand their knowledge base, synthesize knowledge into new concepts and theories, test theories, create new ideas and processes, and apply them in nursing practice. Students are given the opportunity to learn strategies of leadership and change in order to improve standards of nursing practice and the health status of society. Preparation in the role areas of educator or family nurse practitioner is offered. The program provides a strong foundation for doctoral study.

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Program Objectives

In order to fulfill the purposes of the Wagner College graduate nursing program, the student must meet the following program objectives.

Upon completion of the program students will be able to:

1. Evaluate nursing practice as it influences the quality of services provided within the health care system.
2. Analyze nursing theories and strategies in practice to promote, restore, and maintain the optimum level of health of populations across the life span.
3. Use research to improve nursing practice.
4. Function as catalysts for change in collegial roles with other health professionals to improve the health care delivery system.
5. Demonstrate leadership roles by functioning as: a.) nurse educators in collegiate nursing programs or staff development programs; or b.) family nurse practitioners.
6. Promote responsibility and accountability in themselves and others in their roles as educators and practitioners.

Additional Admission Requirements

The following requirements for the Master of Science in nursing are in addition to those for all master's degrees.

1. Completion of an accredited baccalaureate program with a major in nursing including a course in nursing research. Other baccalaureate programs will be individually reviewed
2. A minimum overall undergraduate G.P.A. of 3.0
3. Current Registered Nurse License.
4. Demonstration, prior to the registration for clinical courses, of: a.) annual physical examination with current immunizations; b.) current malpractice insurance coverage.
5. For the Family Nurse Practitioner track, the applicant must submit documentation demonstrating current clinical practice.
6. Applicants who do not meet admission requirements have the opportunity to be individually evaluated.

Degree Requirements

Successful completion of 44/45 credits.

Program of Study

Required Courses for All Students

NR 611 Theoretical Components of Nursing	3 credits
NR 615 Advanced Pathophysiology	3 credits
NR 616 Advanced Health Assessment	4 credits
NR 621 Dynamics of Family Health Nursing	3 credits
NR 622 Health Care Policy Organization and Finance	3 credits
NR 623 Advanced Pharmacodynamics for Primary Care	3 credits
NR 624 Advanced Research	3 credits
NR 631 Evaluation and Instrumentation in Nursing	3 credits
NR 793 Professional Project Seminar	3 credits
Elective	3 credits

Total 31 credits

Required Courses for the Educator Role

NR 618 Philosophy of Education	3 credits
NR 635 Curriculum Development	3 credits
NR 653 Practicum in Teaching	4 credits
NR 655 Advanced Community Health Nursing	3 credits

Total 13 credits

Required Courses for the Family Nurse Practitioner Role

NR 609 Management of Common Conditions	3 credits
NR 617 The Advanced Practice Nurse	3 credits
NR 641 Family Health Nursing I	2 credits
NR 643 Family Health Nursing II	3 credits
NR 645 Family Health Nursing III	3 credits

Total 14 credits

NR609 Management of Common Conditions. *Three credits.* This course focuses on the management of common conditions encountered by the advanced practice nurse in primary care. Emphasis will be placed on developing diagnostic reasoning skills and utilizing a holistic evidenced approach to clinical care. *Prerequisite:* NR 615. *Offered spring semester.*

NR611 Theoretical Components of Nursing. *Three credits.* The purpose of this course is to explore, discuss, and formulate concepts of individuals, environment, health, and nursing as they relate to nursing theories. Philosophical inquiry and historical trends, as a basis for theory development, are examined. Students examine knowledge from the sciences, humanities, and nursing and how it can be applied to nursing in education, administration, and advanced practice. *Offered fall semester.*

NR615 Advanced Pathophysiology. *Three credits.* This course focuses on the pathogenesis of common conditions affecting individuals and families as a basis for nursing primary care management. *Offered fall semester.*

NR616 Advanced Health Assessment. *Four credits.* Students develop sophistication in the ability to assess and evaluate subtle diagnostic cues in client populations across the life span. Emphasis is placed on enhancing students' clinical judgment. *Offered spring semester.*

NR617 The Advanced Practice Nurse. *Three credits.* This course focuses on exploring issues relating to graduate nursing education and the advanced practice role. Contemporary concerns such as the politics of health care reform, the advanced practice nurse's usefulness and marketability, and the legal responsibility and accountability of the professional nurse in advanced practice are analyzed. *Offered spring semester.*

NR618 Philosophy of Education. *Three credits.* This course is designed to explore different philosophies of education. It offers a philosophical foundation for students to develop evaluative approaches, justification for teaching approaches, and commentaries on teaching practices. *Offered spring semester.*

NR621 Dynamics of Family Health Nursing. *Three credits.* This course focuses on the primary care dynamics and needs of families. Psycho-socio-cultural, economic, spiritual, community, and educational paradigms are explored. Risk assessment and interventions are investigated and analyzed to promote the stability of a family's health status. *Offered fall semester.*

NR622 Health Care Policy, Organization, and Finance. *Three credits.* This course presents an overview of health care policy formulation, health care organization and financing. Nurses as health care providers, coordinators, and advocates will study the theories and competencies needed to function in a new and complex health care environment. *Offered spring semester.*

NR623 Advanced Pharmacodynamics for Primary Care. *Three credits.* Course content will focus on the pharmacological management of self-limiting episodic complaints and stable chronic disease states commonly managed by advanced practice nurses. *Offered fall semester.*

NR624 Advanced Research. *Three credits.* The components of research design, methodology, and statistical analysis are presented. The students develop the needed knowledge base to prepare them to conduct research studies. *Prerequisite: NR 611. Offered spring semester.*

NR631 Evaluation and Instrumentation in Nursing. *Three credits.* This course offers students the knowledge and skills needed to collect, critically appraise, integrate, generate, and evaluate evidence for nursing practice. *Prerequisite: NR 624. Offered fall semester.*

NR635 Curriculum Development. *Three credits.* Issues and trends, which influence curricular decisions and development, are examined. Students acquire the knowledge and skills to design, develop, and evaluate a curriculum. *Prerequisite: NR 611. Prerequisite or Corequisite NR 618 Offered spring semester.*

NR641 Family Health Nursing I. *Two credits.* This course is the first course in the supervised clinical experience for the family nurse practitioner role. The emphasis is on developing clinical judgment in the primary care setting through critical analysis of subjective and objective client data. The clinical experience consists of 200 hours plus a weekly seminar. *Prerequisites: NR 611, 615, 616, 617, 623, Prerequisite or Corequisite NR 609 and NR 621. In addition all students are required to show evidence of a current RN license, malpractice insurance, recent physical examination with titers, and proof of current health insurance. Students must see the professor prior to registration to arrange clinical experiences. Offered fall and spring semesters.*

NR643 Family Health Nursing II. *Three credits.* This clinical course is a continuation of Family Health Nursing I. Students is afforded the opportunity to enhance clinical skills and judgments developed in the previous course. Supervised clinical practices in primary care settings with preceptors are maintained. The clinical experience consists of 200 hours plus a weekly seminar. *Prerequisite NR 641. In addition all students are required to show evidence of a current RN license, malpractice insurance, recent physical examination with titers, and proof of current health insurance. Students must see the professor prior to registration to arrange clinical experiences. Offered fall and spring semesters.*

NR645 Family Health Nursing III. *Three credits.* This clinical course is a continuation of Family Health Nursing II. Students are afforded the opportunity to continue to enhance clinical skills and judgments developed in the previous courses. This is the last clinical course for the family nurse practitioner. At the end of this course students are expected to demonstrate competency in this role. Supervised clinical practice takes place in a variety of primary care settings with preceptors. The clinical experience consists of 200 hours plus a weekly seminar. *Prerequisite: NR 643. In addition all students are required to show evidence of a current RN license, malpractice insurance, recent physical examination with titers, and proof of current health insurance. Students must see the professor prior to registration to arrange clinical experiences Offered fall and spring semesters.*

NR653 Practicum in Teaching. *Four credits.* Students are provided opportunities for individualized teaching experiences in nursing education settings. Nurse educators precept students into the roles and responsibilities of their positions. The teaching practicum includes 90 hours of experience plus a weekly seminar. *Prerequisites:* NR 615, 616, 618, 621, 623, 631, 635. *Offered fall semester.*

NR655 Advanced Community Health Nursing *3 credits.* This course focuses on advanced nursing practice with vulnerable individuals, families and populations within the community. Emphasis is placed on interventions appropriate for health promotion, maintenance and restoration utilizing national objectives for healthy populations. Students are provided with the opportunity to enhance their clinical skills and judgments within a population based context. This course includes a weekly seminar and 60 hours of clinical practice. *Prerequisites:* NR 611, 615, 616, 621, 623. In addition all students are required to show evidence of a current RN license, malpractice insurance, recent physical examination with titers and proof of current health insurance. Students should see the professor prior to registration to arrange clinical experiences.

NR691 Special Topics in Nursing. *Three credits.* Content varies to meet the special interests of graduate students and faculty. *Offered periodically.*

NR693 Independent Study. *One to four credits.* Course designed for independent advanced level study on a topic of the student's own choosing after advisement by sponsoring departmental faculty. Students may use this course to engage in collaborative research with faculty. *Prerequisite: permission of advisor and of director of graduate nursing.* *Offered fall and spring semesters.*

NR793 Professional Project Seminar. *Three credits.* This course uses the parameters of the scientific process to investigate a special, health-related problem as currently seen in society. Students are expected to design and implement a health related project. This course is taken in the last academic year before graduation. NR631 *Prerequisite or Co-requisite.* *Offered fall and spring semesters.*

NR699 Summer Practicum Supervision, *0 credits.* This practicum affords the nurse practitioner student an opportunity to complete up to 75 hours of clinical precepted practice under the guidance of faculty. The hours may be applied towards the required clinical hours for NR643 or NR645. Students must have completed NR641 in order to participate in this practicum. (Fee applies)

Post Master's Advanced Certificate Program for Family Nurse Practitioner

Program of Study

The Post Master's Certificate Program for Family Nurse Practitioner builds on an earned master's degree in nursing. The student completes 27 credits, inclusive of precepted clinical practice. Graduates completing this program will be certified by the New York State Education Department as Family Nurse Practitioners.

Admission Requirements

1. Master's degree in nursing from an accredited program with a minimum G.P.A. of 3.0.
2. Current New York State licensure as a Professional Registered Nurse.
3. Malpractice insurance coverage.
4. Current immunization and physical examination.
5. Two (2) letters of reference attesting to applicant's current knowledge base, clinical competency and experiences, professional capabilities, and potential for successfully assuming an advanced practice role.
6. Current Curriculum Vitae/Resume.

An application can be obtained from the Graduate Admissions Office, Campus Hall.

Curriculum Schema of Courses

NR609 Management of Common Conditions	3 credits
NR615 Advanced Pathophysiology	3 credits
NR616 Advanced Health Assessment	4 credits
NR617 The Advanced Practice Nurse	3 credits
NR621 Dynamics of Family Health Nursing	3 credits
NR623 Advanced Pharmacodynamics for Primary Care	3 credits
NR641 Family Health Nursing I	2 credits
NR643 Family Health Nursing II	3 credits
NR645 Family Health Nursing III	3 credits
Total	27 credits