

NEW COURSE DESCRIPTIONS FOR SUMMER 2006

EN 110(W), A INTRO TO LITERATURE: THE HUMAN DIMENSION OF THE LAW

This course will examine literary works that raise questions about the law's effect on the rights of the individual and the rights of society. How do laws change society and form the individual? How are attorneys, defendants, police, victims, judges and the jurors portrayed in novels, short stories and poems? How is the legal system depicted? Is it fair for some and unfair for others? We will grapple with these questions in the works of Shakespeare, Melville, Glaspell, Knight and Lee. *Students who take this course may not take EN 291 'The Human Dimension of the Law' in the Fall of 2006 semester or later.*

EN 110(W), B INTRO TO LITERATURE: JOURNEY TO ILLUSION

This course will deal with movies and novels that explore the sometimes terrifying relation between illusion and reality. Among the movies considered will be the "The Matrix," "The Game," and "The Thirteenth Floor." Among the authors read will be Philip K. Dick (whose works inspired movies such as "Paycheck," "Total Recall," and "Minority Report"), Carlos Castaneda, and Hermann Hesse.

IT 291, A1, A2 SPECIAL TOPICS: ITALIAN – ITALIAN FOR TEACHERS I AND II

This course is an introduction to Italian for students who have had 0 – 3 years of previous study of the language. Students will acquire basic speaking, listening, reading and writing skills and will gain insights into Italian culture. Class sessions are conducted in Italian and will include short conversations, role-playing, the study of grammar, watching films, reading short texts and using multimedia equipment. This course is open to all and is specifically designed to meet the needs of students going into elementary or secondary education as it meets the appropriate state requirements.

NR 691, A1, A2, A3 SPECIAL TOPICS: NURSING – HOLISTIC PRACTICE IN NURSING

Holistic Complementary Therapies in the Practice of Nursing in line with Socratic philosophy that instructs,..."there is only one good: knowledge; and one evil: ignorance". This course strives to add to the students' knowledge about society's current interest in holistic complementary therapeutic modalities. The course presents information on current holistic therapeutics, provides details regarding nutrition, and provides information on energy healing like therapeutic touch. Jin Shin Jyutsu, Reiki, and Polarity work, and cover the types of mind-body models such as biofeedback, hypnosis, acupuncture, and meditation. Teaching modalities include journaling, lecture/discussion, and experiential learning with various modalities.

PO 291, A1 SPECIAL TOPICS: POLITICAL SCIENCE – SPORTS, POLITICS & POLICY

This special topics course is an examination of the relationship between sports and public policy. The course will focus on issues such as franchise relocation, stadium subsidies, and sports as an economic development strategy. The course will also discuss labor relations, anti-trust law, and telecommunications policy as they relate to sports.

PO 291, A2 SPECIAL TOPICS: POLITICAL SCIENCE – POLITICS & AMERICAN FILM

Film is a mass medium that has potential to affect the political attitudes, beliefs and behavior of all Americans. Films often represent popular perceptions of the political system. This course investigates the extent to which the American film industry engages in the process of political socialization. The purpose of this course is to examine the effect of politics on film (character portrayal, events, stereotypes, etc.). The challenge of the courses is to recognize and understand the often-subtle political imagery and symbolism contained in film. Accomplishing this task will enhance our understanding of the American political system.

PO 291, A3 SPECIAL TOPICS: POLITICAL SCIENCE – FROM GOVERNMENT TO GOVERNANCE

Note: Special schedule, May 13 – 19, 2006 in Washington, D.C.

The course will explore opportunities for greater citizen participation in the political process. The course will deal with a number of issues: working across differences in ideology, culture, religion and income; how to understand

and map the political dynamics and cultures of one's work or educational or community involvement; the traditions of popular organization, popular education, and work-centered democracy that enrich and inform the shift from government to governance.

Special Registration procedure required. Departmental permission required. Student should contact the Department by March 1 for details.

PO 291, B1 SPECIAL TOPICS: POLITICAL SCIENCE – CANADIAN POLITICS

This course provides an introduction to the central institutions and actors in the government and governing of Canada. These include the Governor-General, Prime Minister and Cabinet, Parliament, the Federal System and the Judiciary. The basic focus is on the principles and practices that structure the exercise of political power in Canada. Particular attention is paid to changes in the nature and distribution of power and how such changes affect the relationships among and between political institutions and actors, and between political power and democratic control.

PO 291, B2 SPECIAL TOPICS: POLITICAL SCIENCE – POLITICS AND GOVERNMENT OF NEW YORK CITY

This course analyzes the politics and government of New York City, including city-state relations, the role of the city in the region, the nation, and the world; the municipal government's institutions and procedures, and the city's evolving political culture.

PO 291, B3 SPECIAL TOPICS: POLITICAL SCIENCE – INTERNATIONAL RELATIONS & FILMS

This course will increase students' willingness and ability to study international relations by watching and reflecting on documentaries. It focuses on examining the causes, characteristics, and impacts of major empires and wars. The cases under discussion include, but are not limited to, the Roman Empire, the British Empire, World War I, World War II, and the Cold War.

PS 291, B SPECIAL TOPICS: PSYCHOLOGY – ETHICS IN PSYCHOLOGY

This course will focus on ethical considerations in psychological research and clinical practice. Using hypothetical scenarios and case studies, students will explore and evaluate the ethical issues that arise in connection with confidentiality, HERB compliance, and personal, professional and social boundaries between psychologist and subject or client.

SO 291, B SPECIAL TOPICS: SOCIOLOGY – SEXUAL BEHAVIOR & SEXUAL NORMS