

## FACULTY TEACHING OBSERVATION REPORT

DATE \_\_\_\_\_

CANDIDATE \_\_\_\_\_ RANK \_\_\_\_\_

DEPARTMENT \_\_\_\_\_

OBSERVER \_\_\_\_\_

COURSE NUMBER AND TITLE \_\_\_\_\_

### INSTRUCTIONS:

Place a check mark in the box that best reflects the opinion of the above-named faculty member's teaching performance. The following ratings are to be used:

- 4 = Candidate surpasses the criteria
- 3 = Candidate meets the criteria
- 2 = Candidate minimally meets the criteria
- 1 = Candidate fails to meet the criteria
- NA = Not Applicable
- NK = Not Known

<b>A. Evidence of Preparation</b>		4	3	2	1	NA	NK
1	Develops clear, reachable objectives for lesson as relates to content and student level						
2	Presents content in an organized and logical manner						
	Comments:						

<b>B. Knowledge of Topic</b>		4	3	2	1	NA	NK
1	Demonstrates knowledge of topic						
2	Interprets abstract ideas and theories clearly						
3	Stimulates intellectual curiosity by encouraging independent work beyond course						
	Comments:						

(over)

C. Presentation							
		4	3	2	1	NA	NK
1	Utilizes teaching methods that are consistent with content (i.e., Discussion, Lecture, Demonstration)						
2	Utilizes teaching tools that are consistent with content (i.e., Blackboard, A/V Aids, Handouts)						
3	Presents content to students in a clear and interesting manner						
4	Presents content in a flexible manner so as to cope with unexpected behaviors or occurrences						
5	Treats students with respect						
6	Encourages freedom of discussion and questioning by students						
7	Shows enthusiasm for class content						
	Comments:						

D. Student Interest and Involvement							
		4	3	2	1	NA	NK
1	Demonstrate ease in questioning class content						
2	Appear attentative to content and involved in learning process						
	Comments:						

D. Summary of Teaching Ability (Identify strengths and weaknesses)							